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# Nicholas P Koziolk

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## Education

2015	Ph.D. in Philosophy, University of Chicago (Chicago, IL)
2010	M.A. in Philosophy, University of Chicago (Chicago, IL)
2008	M.Phil. in Philosophy, University of Cambridge (Cambridge, England)
2007	B.A. with Honors in Philosophy, <i>summa cum laude</i> , Colgate University (Hamilton, NY)

## Specialization

AOS	Philosophy of mind and language, epistemology, and the history of analytic philosophy
AOC	Logic, early modern philosophy, and Kant

## Dissertation

Title	<i>Representing Reason</i>
Committee	Michael Kremer (Chair), Josef Stern, Malte Willer, Marko Malink
Abstract	My dissertation is centrally concerned with our ability to represent one another's reasoning. The project is motivated by the thought that, in representing another thinker as performing an act of reasoning—for example, as coming to believe something on the basis of something else she already believes—you yourself perform the very same piece of reasoning you represent her as having performed (though without necessarily endorsing either the premises or the conclusion). This motivating thought rests, however, on the weaker claim that, in representing another thinker as, say, believing something, you yourself think the very same thought you represent her as believing. Building on the work of Gareth Evans, I develop a neo-Fregean theory of thoughts about thoughts that can respect the latter claim, defending it, along the way, from important challenges posed by Tyler Burge, Saul Kripke, and others.

## Publications

1. "Inferring as a Way of Knowing," *Synthese* (2017), <https://doi.org/10.1007/s11229-017-1632-4>
2. "Extensionality, Indirect Contexts, and Frege's Hierarchy," *dialectica* 70.3 (2016), pp. 431–462

## Work in progress

1. "Belief as the Power to Judge" (R&R at *Topoi*)
2. "Extensionality and the Composition of Thoughts"
3. "Coming to Believe"
4. "Belief as an Act of Reason"

## Employment

2018–present	Lecturer, Department of Philosophy, Washington University in St. Louis
2016–2018	Instructor, Department of Philosophy, Auburn University
2015–16	Preceptor, Master of Arts Program in the Humanities, University of Chicago
2015–16	Lecturer, Department of Philosophy, University of Chicago

## Honors

2013–14	Affiliated Doctoral Fellow, Franke Institute for the Humanities, University of Chicago
2013–14	University of Chicago Provost's Dissertation Year Fellowship
2013	Award for Excellence in Course Design, University of Chicago
2009–13	Jacob K. Javits Fellowship
2008–13	University of Chicago Fellowship
2006	Phi Beta Kappa National Academic Honor Society, Colgate University

## Invited and Refereed Talks

Nov 2017	Agency and Actualization Canadian Society for Epistemology Conference
Sep 2017	Agency and Actualization Alabama Philosophical Society Conference
Aug 2017	Is Belief a State? Auburn University Philosophical Society
Jul 2017	Belief, Judgment, and Rational Explanation Logic and Life: Themes from the Work of Irad Kimhi, University of Leipzig
Sep 2016	Coming to Believe Auburn University Philosophical Society
Jun 2016	Coming to Believe University of Potsdam
Jun 2016	Inferring as a Way of Knowing Leipzig Workshop on Reasoning, University of Leipzig
Apr 2016	Coming to Believe Epistemology Brown Bag, Northwestern University
Dec 2015	Coming to Believe Wittgenstein Workshop, University of Chicago
Apr 2015	Inferring as a Way of Knowing Chicagoland Philosophy Graduate Conference, University of Illinois at Chicago
Dec 2014	Inferring as a Way of Knowing MindGrad '14 Graduate Philosophy Conference, University of Warwick
Nov 2014	Inferring as a Way of Knowing Northwest Philosophy Conference, Central Washington University
Jul 2014	Belief, Judgment, and Rational Explanation Graduate Conference on Knowing and Acting, University of Potsdam
Feb 2014	Belief, Judgment, and Rational Explanation Hunter College (CUNY)

Dec 2013	Belief, Judgment, and Psychological–Logical Laws Graduate Research Conference, University of Chicago
Nov 2013	Does Frege Need Indirect Senses? Northern Graduate Philosophy Conference, Northern Illinois University
Oct 2013	Does Frege Need Indirect Senses? Northwest Philosophy Conference, Pacific University
Sep 2011	Thinking About Thought Philosophy Department Colloquium, Colgate University

### Invited Comments

Oct 2009	Robert Richards, “Evolutionary Ethics: Contra Nietzsche and Contemporaries” <i>Rethinking the Genealogy of Morals</i> , University of Chicago
Feb 2007	Shoshana Smith, “Knowledge of the Good and the Role of the Passions in Descartes” Upstate New York Early Modern Philosophy Workshop, Syracuse University

### Workshop Presentations

Oct 2014	The Activity of Belief Wittgenstein Workshop, University of Chicago
Mar 2013	The Logic of That-Clauses Semantics and Philosophy of Language Workshop, University of Chicago
Jun 2012	Does Sense Determine Reference? Wittgenstein Workshop, University of Chicago
Jan 2012	Senses for Canonical Names Formal Philosophy Workshop, University of Chicago
Oct 2010	Thinking That and Thinking Of Formal Philosophy Workshop, University of Chicago
May 2009	The Semantics of Indirect Discourse as a Model for Thought About Thought Philosophy of Mind Workshop, University of Chicago
Oct 2007	Pain Might Have Not Been Pain Serious Metaphysics Group, University of Cambridge

### Teaching Experience

#### *As Instructor*

Summer 2018	<i>Introduction to Ethics</i> (two sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Spring 2018	<i>Business Ethics</i> (four sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Fall 2017	<i>Business Ethics</i> (four sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Summer 2017	<i>Business Ethics</i> (two sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Spring 2017	<i>Business Ethics</i> (four sections), Auburn University Course for undergraduate students in the College of Liberal Arts

Fall 2016	<i>Business Ethics</i> (four sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Spring 2016	<i>History of Philosophy III: Kant and the 19th Century</i> (co-taught with James Conant) Course from the required history sequence for undergraduate philosophy majors
Winter 2016	<i>Boredom and Repetition</i> , University of Chicago Course for both advanced undergraduates and students in the MA Program in the Humanities
Fall 2015	<i>Contemporary Analytic Philosophy</i> , University of Chicago Seminar for students in the MA Program in the Humanities
Winter 2015	<i>Philosophical Perspectives on the Humanities II</i> , University of Chicago Humanities Core course for first-year undergraduates, focusing on the early modern period
Fall 2014	<i>Contemporary Analytic Philosophy</i> , University of Chicago Seminar for students in the MA Program in the Humanities
Fall 2012	<i>Knowledge and the Concept of Mind</i> , University of Chicago Upper-level undergraduate seminar

#### *As Course Assistant*

Fall 2015	<i>Foundations of Interpretive Theory</i> , University of Chicago Course Assistant for Prof. Malynne Sternstein and Dr. Hilary Strang
Winter 2012	<i>Intermediate Logic</i> , University of Chicago Course Assistant for Prof. Michael Kremer
Fall 2011	<i>Elementary Logic</i> , University of Chicago Course Assistant for Prof. Malte Willer
Winter 2011	<i>History of Philosophy II: Medieval and Early Modern Philosophy</i> , University of Chicago Course Assistant for Dr. Benjamin Callard
Winter 2013	<i>Philosophical Perspectives on the Humanities II</i> , University of Chicago Writing Intern for Prof. Nathan Bauer Designed and led seminars on academic writing for first-year college students
Summer 2008	<i>Logic: Principles of Reasoning</i> , Johns Hopkins Center for Talented Youth Teaching Assistant (one session) Taught formal and informal logic to gifted high school students during an intensive three-week summer course
Summer 2007	<i>Logic: Principles of Reasoning</i> , Johns Hopkins Center for Talented Youth Teaching Assistant (two sessions) Taught formal and informal logic to gifted high school students during an intensive three-week summer course

#### *As Preceptor*

2014–15	BA Preceptor, Philosophy, University of Chicago Led a year-long workshop for students writing BA theses in philosophy
2014–15	BA Preceptor, Public Policy Studies, University of Chicago Led a quarter-long seminar on writing research papers for students writing BA theses in the Public Policy Studies Program; met with students over the course of the year to discuss their progress and provide feedback on their research and writing

## Advising

- 2013–14 | Ben Yu, “Reimagining the *Tractatus*: a discussion of early Wittgenstein and the imaginary numbers,” BA Thesis (History, Philosophy, and Sociology of Science and Medicine), University of Chicago

## Pedagogical Training

- Apr 2014 | Workshop: How Students Learn  
Center for Teaching and Learning, University of Chicago
- Sep 2013 | Workshop on Teaching in the College  
Center for Teaching and Learning, University of Chicago
- Dec 2012 | Overcoming Bottlenecks to Learning in Your Present and Future Courses  
Center for Teaching and Learning, University of Chicago
- Aug 2012 | Workshop on Course Design  
Center for Teaching and Learning, University of Chicago
- Jun 2012 | Seminar on Course Design  
Center for Teaching and Learning, University of Chicago
- May 2012 | Negotiating Discord/Teaching Contentious Topics  
Center for Teaching and Learning, University of Chicago
- Jul 2010 | Pedagogies of Writing  
Center for Teaching and Learning, University of Chicago

## Academic Service

Referee for *dialectica*, *Mind & Language*, *Noûs*, *Philosophical Studies*

## University Service

- 2014–15 | Assistant to the Director of Undergraduate Studies  
Department of Philosophy, University of Chicago
- 2014–15 | Member, Student Advisory Committee to the Dean of Students  
Division of the Humanities, University of Chicago
- Sep 2013 | Invited Panelist, Teaching Your Own Course: The First Week  
Workshop on Teaching in the College, University of Chicago
- 2010–13 | Coordinator, Wittgenstein Workshop, University of Chicago

## Other Research Experience

- 2012–13 | Research Assistant for Marko Malink, University of Chicago
- 2009 | Research Assistant for Brian Leiter, University of Chicago

## Research Language

- German | reading competence

**Graduate Coursework (\* denotes audit)**

Philosophy of Language	Contextualism (Jason Bridges) Theory of Reference (Josef Stern) Quotation (Josef Stern) *Meaning (Josef Stern)
History of Analytic	Late Wittgenstein (David Finkelstein) Intentional Objects (Jocelyn Benoist) *Frege (Michael Kremer) *Russell (Michael Kremer)
Philosophy of Mind	Active Thoughts (Irada Kimhi) *Thinking and Being I (Irada Kimhi) *Thinking and Being II (Irada Kimhi) *Language and Self-Consciousness (David Finkelstein and Irada Kimhi)
Logic	Intermediate Logic (William Tait) *Advanced Logic (Kevin Davey)
Kant and 19th Century	Kant's Philosophy of Mathematics (Daniel Sutherland) *Hegel's Lectures on Fine Art (Robert Pippin) *Kant's Transcendental Deduction (James Conant and Robert Pippin) *Practical Reason (Stephen Engstrom)
Practical Philosophy	Bernard Williams on Ethics (Martha Nussbaum) Weakness of Will (Agnes Callard) *Acting and Thinking (Irada Kimhi) *Reasons (Jason Bridges)
Metaphysics	*Being and Creation (Irada Kimhi)
Ancient Philosophy	Aristotelian Change (Gabriel Richardson Lear) Plato's Aesthetics (Gabriel Richardson Lear) *Aristotle's <i>Metaphysics Gamma</i> (Marko Malink)

**References**

Michael Kremer	University of Chicago	kremer@uchicago.edu
Josef Stern	University of Chicago	j06s@uchicago.edu
Malte Willer	University of Chicago	willer@uchicago.edu
Marko Malink	NYU	mm7761@nyu.edu
James Conant	University of Chicago	jconant@uchicago.edu
William Taschek	The Ohio State University	taschek.1@osu.edu
Eric Marcus	Auburn University	marcuea@auburn.edu