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Education

2015	Ph.D. in Philosophy, University of Chicago (Chicago, IL)
2010	M.A. in Philosophy, University of Chicago (Chicago, IL)
2008	M.Phil. in Philosophy, University of Cambridge (Cambridge, England)
2007	B.A. with Honors in Philosophy, <i>summa cum laude</i> , Colgate University (Hamilton, NY)

Specialization

AOS	Philosophy of Mind and Language, History of Analytic Philosophy
AOC	Epistemology, Logic, Modern Philosophy (including Kant)

Dissertation

Title	<i>Representing Reason</i>
Committee	Michael Kremer (Chair), Josef Stern, Malte Willer, Marko Malink
Abstract	My dissertation is centrally concerned with our ability to represent one another's reasoning. The project is motivated by the thought that, in representing another thinker as performing an act of reasoning—for example, as coming to believe something on the basis of something else she already believes—you yourself perform the very same piece of reasoning you represent her as having performed (though without necessarily endorsing either the premises or the conclusion). This motivating thought rests, however, on the weaker claim that, in representing another thinker as, say, believing something, you yourself think the very same thought you represent her as believing. Building on the work of Gareth Evans, I develop a neo-Fregean theory of thoughts about thoughts that can respect the latter claim, defending it, along the way, from important challenges posed by Tyler Burge, Saul Kripke, and others.

Publications

1. | Extensionality, Indirect Contexts, and Frege's Hierarchy, *dialectica* 70.3 (2016), pp. 431–462

Work in progress

1. | Inferring as a Way of Knowing
2. | Belief, Judgment, and Rational Explanation
3. | Coming to Believe
4. | Extensionality and the Composition of Thoughts

Employment

2016–present	Instructor, Department of Philosophy, Auburn University
2015–16	Preceptor, Master of Arts Program in the Humanities, University of Chicago Primary academic advisor and writing instructor for 12 students in a one-year, interdisciplinary MA program; responsibilities included leading workshops and commenting on drafts of course papers and theses, as well as helping students choose courses, manage stress, identify University resources (from financial aid to therapy services), and draft Ph.D. and non-academic job applications (often writing letters of recommendation)
2015–16	Lecturer, Department of Philosophy, University of Chicago

Honors

2013–14	Affiliated Doctoral Fellow, Franke Institute for the Humanities, University of Chicago
2013–14	University of Chicago Provost's Dissertation Year Fellowship
2013	Award for Excellence in Course Design, University of Chicago
2009–13	Jacob K. Javits Fellowship
2008–13	University of Chicago Fellowship
2006	Phi Beta Kappa National Academic Honor Society, Colgate University

Invited and Refereed Talks

Sep 2016	Coming to Believe Auburn University Philosophical Society
Jun 2016	Coming to Believe University of Potsdam
Jun 2016	Inferring as a Way of Knowing Leipzig Workshop on Reasoning, University of Leipzig
Apr 2016	Coming to Believe Epistemology Brown Bag, Northwestern University
Dec 2015	Coming to Believe Wittgenstein Workshop, University of Chicago
Apr 2015	Inferring as a Way of Knowing Chicagoland Philosophy Graduate Conference, University of Illinois at Chicago
Dec 2014	Inferring as a Way of Knowing MindGrad '14 Graduate Philosophy Conference, University of Warwick
Nov 2014	Inferring as a Way of Knowing Northwest Philosophy Conference, Central Washington University
Jul 2014	Belief, Judgment, and Rational Explanation Graduate Conference on Knowing and Acting, University of Potsdam
Feb 2014	Belief, Judgment, and Rational Explanation Hunter College (CUNY)
Dec 2013	Belief, Judgment, and Psychological–Logical Laws Graduate Research Conference, University of Chicago

Nov 2013	Does Frege Need Indirect Senses? Northern Graduate Philosophy Conference, Northern Illinois University
Oct 2013	Does Frege Need Indirect Senses? Northwest Philosophy Conference, Pacific University
Sep 2011	Thinking About Thought Philosophy Department Colloquium, Colgate University

Invited Comments

Oct 2009	Robert Richards, "Evolutionary Ethics: Contra Nietzsche and Contemporaries" <i>Rethinking the Genealogy of Morals</i> , University of Chicago
Feb 2007	Shoshana Smith, "Knowledge of the Good and the Role of the Passions in Descartes" Upstate New York Early Modern Philosophy Workshop, Syracuse University

Workshop Presentations

Oct 2014	The Activity of Belief Wittgenstein Workshop, University of Chicago
Mar 2013	The Logic of That-Clauses Semantics and Philosophy of Language Workshop, University of Chicago
Jun 2012	Does Sense Determine Reference? Wittgenstein Workshop, University of Chicago
Jan 2012	Senses for Canonical Names Formal Philosophy Workshop, University of Chicago
Oct 2010	Thinking That and Thinking Of Formal Philosophy Workshop, University of Chicago
May 2009	The Semantics of Indirect Discourse as a Model for Thought About Thought Philosophy of Mind Workshop, University of Chicago
Oct 2007	Pain Might Have Not Been Pain Serious Metaphysics Group, University of Cambridge

Teaching Experience

As Instructor

Summer 2017	<i>Business Ethics</i> (two sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Spring 2017	<i>Business Ethics</i> (four sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Autumn 2016	<i>Business Ethics</i> (four sections), Auburn University Course for undergraduate students in the College of Liberal Arts
Spring 2016	<i>History of Philosophy III: Kant and the 19th Century</i> (co-taught with James Conant) Course from the required history sequence for undergraduate philosophy majors
Winter 2016	<i>Boredom and Repetition</i> , University of Chicago Course for both advanced undergraduates and students in the MA Program in the Humanities
Autumn 2015	<i>Contemporary Analytic Philosophy</i> , University of Chicago Seminar for students in the MA Program in the Humanities

- Winter 2015 | *Philosophical Perspectives on the Humanities II*, University of Chicago
Humanities Core course for first-year undergraduates, focusing on the early modern period
- Autumn 2014 | *Contemporary Analytic Philosophy*, University of Chicago
Seminar for students in the MA Program in the Humanities
- Autumn 2012 | *Knowledge and the Concept of Mind*, University of Chicago
Upper-level undergraduate seminar

As Course Assistant

- Autumn 2015 | *Foundations of Interpretive Theory*, University of Chicago
Course Assistant for Prof. Malynne Sternstein and Dr. Hilary Strang
- Winter 2012 | *Intermediate Logic*, University of Chicago
Course Assistant for Prof. Michael Kremer
- Autumn 2011 | *Elementary Logic*, University of Chicago
Course Assistant for Prof. Malte Willer
- Winter 2011 | *History of Philosophy II: Medieval and Early Modern Philosophy*, Univ. of Chicago
Course Assistant for Dr. Benjamin Callard
- Winter 2013 | *Philosophical Perspectives on the Humanities II*, University of Chicago
Writing Intern for Prof. Nathan Bauer
Designed and led seminars on academic writing for first-year college students
- Summer 2008 | *Logic: Principles of Reasoning*, Johns Hopkins Center for Talented Youth
Teaching Assistant (one session)
Taught formal and informal logic to gifted high school students during an intensive three-week summer course
- Summer 2007 | *Logic: Principles of Reasoning*, Johns Hopkins Center for Talented Youth
Teaching Assistant (two sessions)
Taught formal and informal logic to gifted high school students during an intensive three-week summer course

As Preceptor

- 2014–15 | BA Preceptor, Philosophy, University of Chicago
Led a year-long workshop for students writing BA theses in philosophy
- 2014–15 | BA Preceptor, Public Policy Studies, University of Chicago
Led a quarter-long seminar on writing research papers for students writing BA theses in the Public Policy Studies Program; met with students over the course of the year to discuss their progress and provide feedback on their research and writing

Advising

- 2013–14 | Ben Yu, “Reimagining the *Tractatus*: a discussion of early Wittgenstein and the imaginary numbers,” BA Thesis (History, Philosophy, and Sociology of Science and Medicine), University of Chicago

Pedagogical Training

Apr 2014	Workshop: How Students Learn Center for Teaching and Learning, University of Chicago
Sep 2013	Workshop on Teaching in the College Center for Teaching and Learning, University of Chicago
Dec 2012	Overcoming Bottlenecks to Learning in Your Present and Future Courses Center for Teaching and Learning, University of Chicago
Aug 2012	Workshop on Course Design Center for Teaching and Learning, University of Chicago
Jun 2012	Seminar on Course Design Center for Teaching and Learning, University of Chicago
May 2012	Negotiating Discord/Teaching Contentious Topics Center for Teaching and Learning, University of Chicago
Jul 2010	Pedagogies of Writing Center for Teaching and Learning, University of Chicago

Academic Service

Referee for *dialectica*, *Noûs*

University Service

2014–15	Assistant to the Director of Undergraduate Studies Department of Philosophy, University of Chicago
2014–15	Member, Student Advisory Committee to the Dean of Students Division of the Humanities, University of Chicago
Sep 2013	Invited Panelist, Teaching Your Own Course: The First Week Workshop on Teaching in the College, University of Chicago
2010–13	Coordinator, Wittgenstein Workshop, University of Chicago

Other Research Experience

2012–13	Research Assistant for Marko Malink, University of Chicago
2009	Research Assistant for Brian Leiter, University of Chicago

Research Language

German | reading competence

Graduate Coursework (* denotes audit)

Philosophy of Language	Contextualism (Jason Bridges) Theory of Reference (Josef Stern) Quotation (Josef Stern) *Meaning (Josef Stern)
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History of Analytic	Late Wittgenstein (David Finkelstein) Intentional Objects (Jocelyn Benoist) *Frege (Michael Kremer) *Russell (Michael Kremer)
Philosophy of Mind	Active Thoughts (Irada Kimhi) *Thinking and Being I (Irada Kimhi) *Thinking and Being II (Irada Kimhi) *Language and Self-Consciousness (David Finkelstein and Irada Kimhi)
Logic	Intermediate Logic (William Tait) *Advanced Logic (Kevin Davey)
Kant and 19th Century	Kant's Philosophy of Mathematics (Daniel Sutherland) *Hegel's Lectures on Fine Art (Robert Pippin) *Kant's Transcendental Deduction (James Conant and Robert Pippin) *Practical Reason (Stephen Engstrom)
Practical Philosophy	Bernard Williams on Ethics (Martha Nussbaum) Weakness of Will (Agnes Callard) *Acting and Thinking (Irada Kimhi) *Reasons (Jason Bridges)
Metaphysics	*Being and Creation (Irada Kimhi)
Ancient Philosophy	Aristotelian Change (Gabriel Richardson Lear) Plato's Aesthetics (Gabriel Richardson Lear) *Aristotle's <i>Metaphysics Gamma</i> (Marko Malink)

References

Michael Kremer	University of Chicago	kremer@uchicago.edu
Josef Stern	University of Chicago	j06s@uchicago.edu
Malte Willer	University of Chicago	willer@uchicago.edu
Marko Malink	NYU	mm7761@nyu.edu
William Taschek	The Ohio State University	taschek.1@osu.edu
James Conant	University of Chicago	jconant@uchicago.edu